

Testi in adozione:

- **MATERIALE SU CLASSROOM**
- **FOTOCOPIE**
- **Link (video e altro)**

Contenuti

Grammar: object pronouns; possessive adjectives/pronouns; questions words. Possessive adjectives/pronouns; possessive case. Present simple vs present continuous; adverbs and expressions of frequency; state / action verbs. Imperative form. Prepositions of time/place. Countable/ uncountable nouns. Some/Any. Adverbs of quantity. Like /dislike verbs + ing Form. CAN, MUST, have to.

Should/ shouldn't ; I would like to....

Past simple (be) /there was/were; past simple (can). Regular and Irregular verbs.(Aff. Neg. Interr. Forms) Short answers.

Functions: introducing oneself; showing interests; making a presentation. Likes and dislikes. Asking for and giving directions. Describing current situations. Description of the objects and their function. Daily routine. Asking for permission and specific information or reacting to information. Giving and asking for directions. Talking about past events. Describing what happened; talking about life experiences. Talking about the date of birth.

Vocabulary: appearance; personality adjectives; objects and materials; colours; cardinal/ordinal numbers; countries and nationalities; sports and jobs. Food and drink. Parts of the body. Holiday activities/places.

Microlanguage

The human body: the external parts of the human body and inside the human body.

What are the body systems? A simple list with definitions

UDA Ed. Civica: “La Salute”

Food and health

The food pyramid

The balance of good health

Choosing the right food: Think before eating!

Readings

Helping at a hospital (fotocopia)

Nutrition: a balanced diet (fotocopia)

Eat well, stay healthy! (fotocopia)

International or traditional? (fotocopia)

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L'insegnante

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